

### Introduction

This is a learning as well as an exam preparation video. At the end of the video are practice assignments for you to attempt. Please go to www.eastpoint.intemass.com/ or click on the link at the bottom of this video to do the assignments for this topic.



Innovate. Educate.

#### Introduction

For survival, an organism's body must respond correctly to various stimuli it receives.

Some important terms:

- Stimulus: An agent or sudden change in the external or internal environment which causes a change in an organism or any of its body parts.
- Response: The change in organisms resulting from a stimulus.

#### Introduction

For survival, an organism's body must respond correctly to various stimuli it receives.

Some important terms:

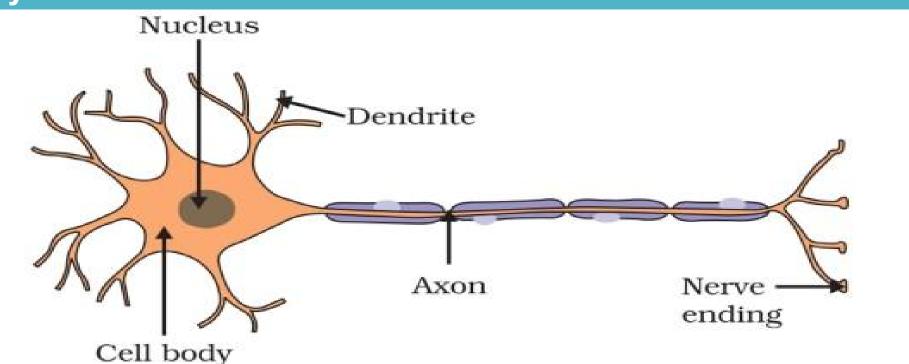
- Receptors: Nerve cells which initiate waves of impulses towards the central nervous system on receiving a stimulus.
- Effectors: Muscles or glands which contract or secrete substances on receiving an impulse from the brain or spinal cord.

#### **Functions of Nervous System**

- Keeps us informed about the outside world through sensory organs.
- Controls and harmonises all voluntary muscular activities.
   Example- running and writing.
- Enables us to remember, think and reason.
- Regulates involuntary activities such as breathing and beating of the heart.

#### Neuron

## A neuron is the structural and functional unit of the nervous system.



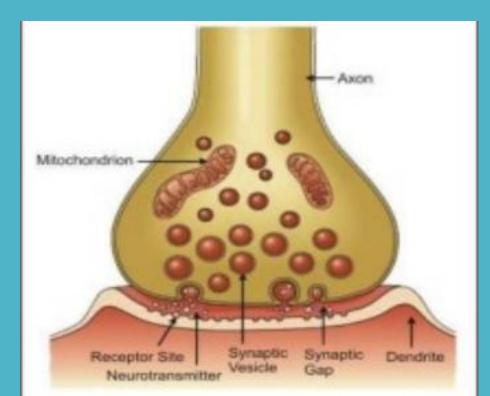
#### Neuron

The three main parts of a neuron are:

- Cell Body- It has a well defined nucleus and granular cytoplasm.
- Dendrites- Dendrites are branched cytoplasmic projections of the cell body.
- Axon- It is a long process of the cell body. The end portions of the axons have swollen bulb-like structures which store neurotransmitters.

#### Synapse

• The synapse is the point of contact between the terminal branches of the axons.



#### Synapse

- Axon terminals of a neuron and the dendrites of another neuron are separated by a fine gap, i.e. a synaptic cleft.
- The nerve impulse is sent across the synaptic cleft with the help of the neurotransmitter acetylcholine.

#### **Reflex Action**

- Involuntary actions in response to external or internal stimuli are termed as reflex actions.
- The peripheral nervous system and spinal cord are involved in controlling reflex actions.
- The path travelled by the impulse during a reflex action is called a reflex arc.
- A reflex arc can be represented as follows:
- Stimulus → Receptor in the sense organ → Afferent (sensory) nerve fibre → CNS (spinal cord) → Efferent (motor) nerve fibre → Muscle/Gland Response

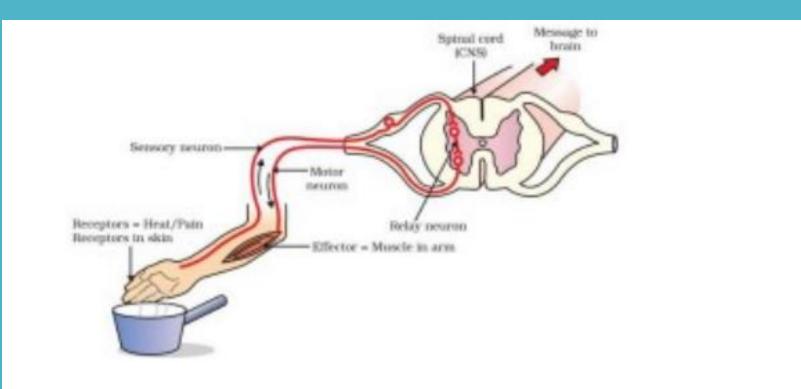
#### **Reflex Action**

#### **Examples of Reflex Arc**

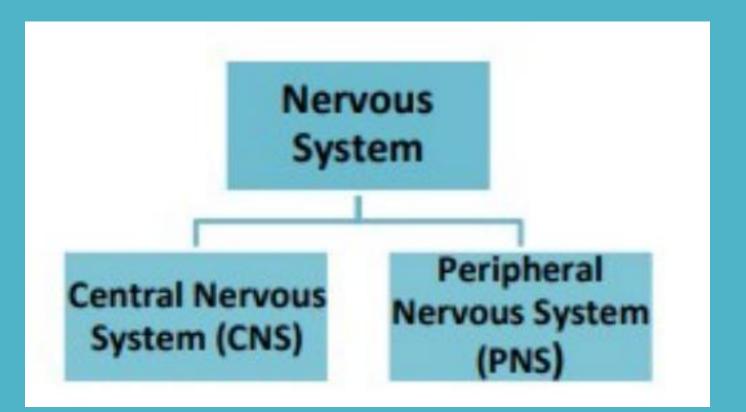
- When you touch a hot object, you withdraw your hand from it immediately.
- Shivering when it is too cold or sweating when it is too hot.
- Dilation of the pupils of the eye to look in the dark and vice versa.
- When you smell your favourite dish, your mouth waters.

#### **Reflex Action**

#### **Examples of Reflex Arc**



**Divisions of the Nervous System** 



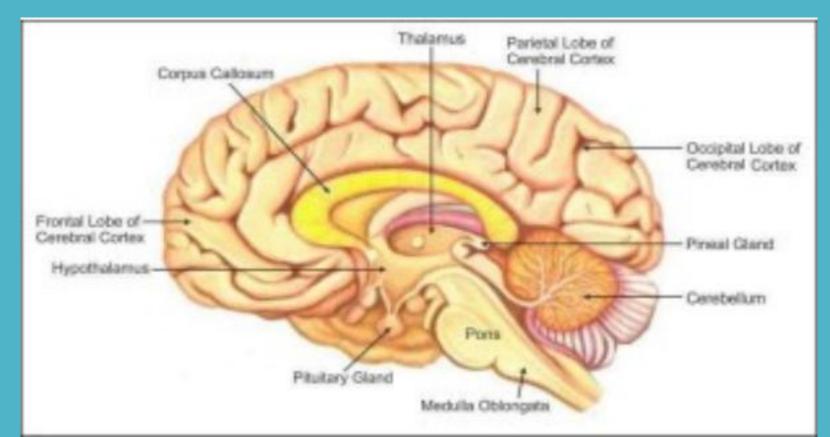
**The Central Nervous System** 

The central nervous system includes the brain and the spinal cord.

#### A. The Brain

• The human brain is the largest among all animals.

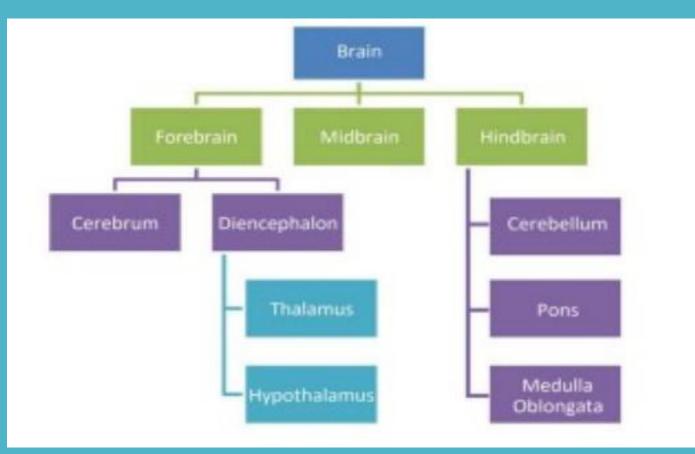
**The Central Nervous System** 



**The Central Nervous System** 

- It is well protected by the cranium or the skull.
- Three membranous coverings called meninges cover the brain. Inflammation of the meninges is called meningitis.
- The space between the covering membranes, central spaces of the brain and the central canal of the spinal cord is filled with cerebrospinal fluid.
- Three primary regions of the brain are forebrain, midbrain, and hindbrain.

**The Central Nervous System** 



#### **The Central Nervous System**

Parts of the Brain		
1. Cerebrum	<ul> <li>It is divided into two cerebral hemispheres connected to each other by the corpus callosum. The walls have an outer cortex and inner medulla.</li> <li>The cortex contains cell bodies of the neuron and is greyish incolour; hence, it is called grey matter.</li> <li>The medulla consists of axons of the nerve fibres and is called white matter.</li> </ul>	
2. Cerebellum	<ul> <li>It is located at the base of the cerebrum.</li> <li>It has numerous furrows.</li> </ul>	
3. Medulla Oblongata	<ul> <li>It is located at the base of the skull.</li> <li>It is roughly triangular.</li> <li>It continues behind the brain as the spinal cord.</li> <li>Injury to the medulla oblongata results in death.</li> </ul>	

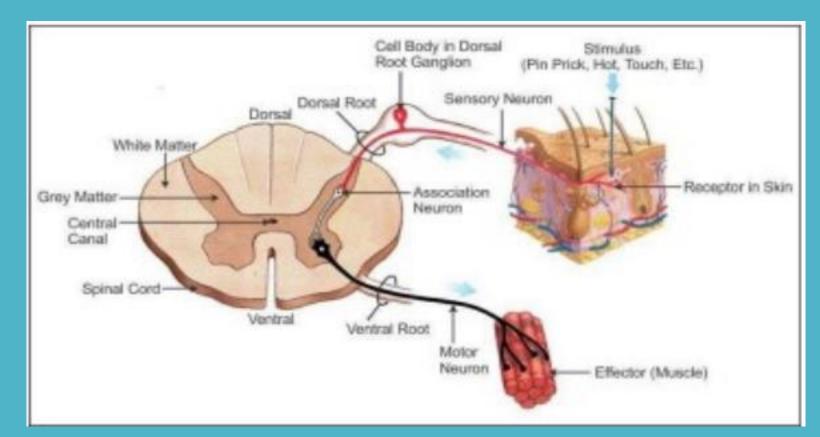
**The Central Nervous System** 

#### **B. The Spinal Cord**

- Extends from the medulla oblongata down to almost the whole length of the backbone and ends at the second lumbar vertebra.
- The grey matter is on the inner side and white matter is on the outer side of the spinal cord.
- The spinal cord is responsible for reflexes below the neck.
- It conducts sensory impulses from the skin and muscles to the brain.
- It conducts motor responses from the brain to muscles of the trunk and limbs.

**The Central Nervous System** 

#### **B.** The Spinal Cord



**The Central Nervous System** 

**B.** The Spinal Cord

**Peripheral Nervous System** 

- The Peripheral Nervous System consists of nerves which carry impulses to and from the central nervous system.
- The Somatic Nervous System is made up of 12 pairs of cranial nerves and 31 pairs of spinal nerves.
- Cranial nerves emerge from the brain and spinal nerves originate from the dorsal and ventral roots of the spinal cord.

#### **Coordination in Plants**

#### **Nastic Movements**

- The movement of a plant in response to an external stimulus, in which the direction of response is not determined by the direction of stimulus, is called nastic movement.
- Nastic movements are shown by flat parts of the plants such as leaves and petals.
- Example: Daisy flowers close at dusk and open at daybreak; this may be referred to as sleep movements.
- This response however should not be confused with thigmotropism as the folding of leaves always occurs in the same direction irrespective of the direction of the stimulus.

#### **Coordination in Plants**

#### **Nastic Movements**

Two types of nastic movements are:
A. Photonasty is a nastic movement to the light and dark phases of the day.
Example- Flowers of primrose blossom during the evening but close during the day.

B. Nyctinasty is the movement in response to dark. Certain parts of a plant such as the leaves and flowers take up a different posture at night than that in the day. Example- Leaves of the rain tree fold by nightfall.

**Coordination in Plants** 

**Movement Due to Growth** 

The movement of plant organs towards or away from a stimulus is known as tropism. Since the tropic movements are slow, the stimulus needs to be continued for a longer time for the effects to be noticed.

The different types of tropic movements in plants are:

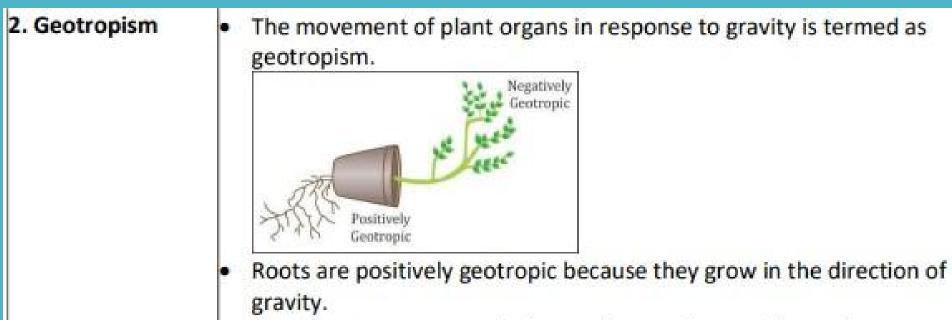
#### **Coordination in Plants**

#### **Movement Due to Growth**

1. Phototropism	<ul> <li>The movement of plant parts towards or away from light is termed as phototropism.</li> </ul>
	<ul> <li>Because shoots of most plants grow towards the source of light, it is termed as positive phototropism.</li> <li>Roots grow away from light and hence are negatively phototropic.</li> </ul>

#### **Coordination in Plants**

#### **Movement Due to Growth**



 The shoot grows upwards, i.e. against gravity, and hence is negatively geotropic.

#### **Coordination in Plants**

#### **Movement Due to Growth**

3. Thigmotropism	•	The movement of plant organs in response to stimuli caused by physical contact with solid objects is termed thigmotropism. Weak-stemmed plants use twining stems and tendrils to climb on
		other plants/objects which provide them support. Hence, twining stems and tendrils are positively thigmotropic.
4. Hydrotropism • The movem		The movement of plant organs in response to water is termed hydrotropism.
		Roots grow towards the source of moisture and hence are positively hydrotropic.

#### **Coordination in Plants**

#### **Movement Due to Growth**

5. Chemotropism	•	The movement of plant organs in response to a chemical stimulus is called chemotropism.
	•	When plant organs grow away from the chemical response it is called negative chemotropism.
	•	When plant parts grow towards the chemical response it is called positive chemotropism. For example, pollen tubes grow towards the sugary substance secreted by the stigma of the flower.

**Plant Hormones (Phytohormones)** 

Plant hormones control some aspects of the growth of plants such as cell division, cell enlargement and cell differentiation.

#### **Plant Hormones (Phytohormones)**

Phytohormones	Description	
1. Auxins	<ul> <li>Promote growth of plants.</li> <li>They are secreted by the cells present in the tip of stems and roots.</li> <li>Synthetic auxins are used in horticulture.</li> </ul>	
2. Gibberellins	<ul> <li>Promote cell differentiation in the presence of auxins.</li> <li>They break seed dormancy.</li> <li>Stimulate elongation of shoots.</li> </ul>	
3. Cytokinins	<ul> <li>Promote cell division in plants.</li> <li>Delay ageing of leaves.</li> <li>Promote opening of stomata.</li> <li>Promote fruit growth.</li> </ul>	
4. Abscisic Acid	<ul> <li>Acts as a growth inhibitor.</li> <li>It promotes dormancy in seeds and buds.</li> <li>Promotes closing of stomata.</li> <li>Promotes wilting and falling of leaves.</li> <li>Detachment of flowers and fruits from the plants is due to abscisic acid.</li> </ul>	

#### **Hormones in Animals**

	Hormones	Functions	Disorders
1.	Adrenaline Produced by the adrenal glands.	<ul> <li>Adrenaline prepares the body for the fight and flight mechanism.</li> </ul>	
2.	Thyroxine Secreted by the thyroid gland.	<ul> <li>Regulates carbohydrate, protein and fat metabolism.</li> <li>It increases the basal metabolic rate (BMR).</li> <li>It regulates body growth such as ossification of bones and mental development.</li> </ul>	Cretinism
3.	Growth Hormone Secreted by the anterior lobe of the pituitary gland.	<ul> <li>It is essential for normal growth.</li> </ul>	<ul> <li>Dwarfism</li> <li>Gigantism</li> </ul>
4.	Insulin Secreted by pancreas	<ul> <li>Regulates the blood glucose (sugar) level.</li> </ul>	<ul> <li>Diabetes Mellitus High concentration of sugar in blood (hyperglycemia).</li> </ul>

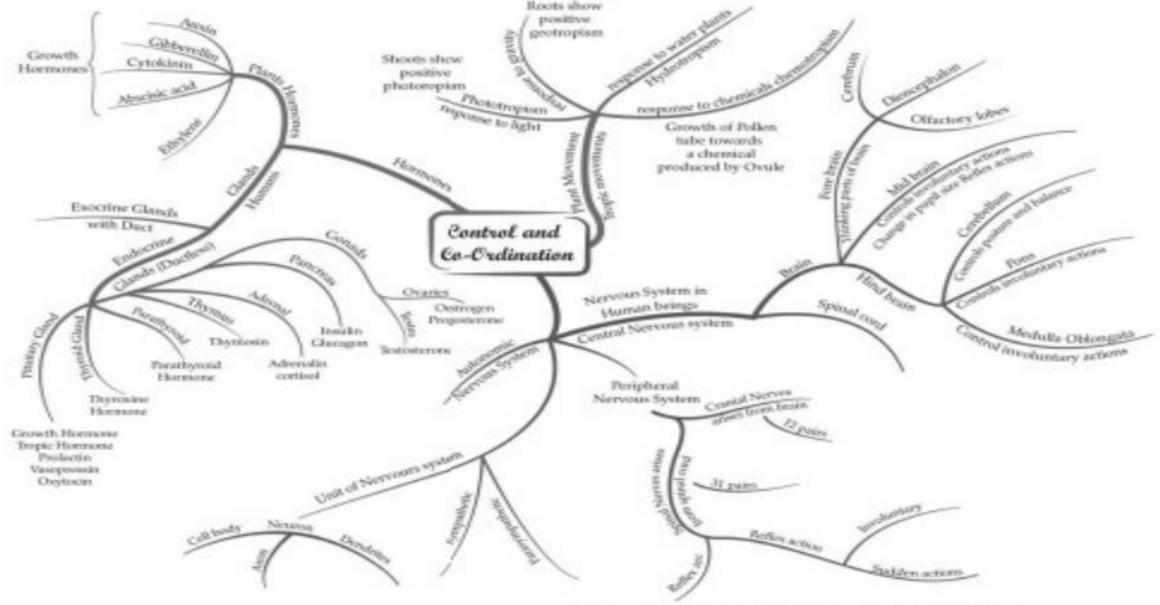
#### **Hormones in Animals**

<ol> <li>Testosterone Secreted by the testes in males.</li> </ol>	<ul> <li>Controls the development of sex organs in males.</li> <li>Controls the development of secondary sexual characters during puberty.</li> </ul>	
<ol> <li>Oestrogen Secreted by the ovaries in females.</li> </ol>	<ul> <li>Controls the development of female sex organs.</li> <li>Controls the development of secondary sexual characters during puberty in females.</li> </ul>	

#### **Feedback Mechanism**

- The body has mechanisms to maintain its normal state.
- Whenever there is a change in the normal state, messages are sent to increase secretions if there is a fall below the normal levels or to decrease secretions if there is a rise above the normal levels to restore the normal body state. Such a mechanism is called Negative Feedback Mechanism.
- Example- Blood sugar level
- The increase in blood sugar level stimulates the secretion of insulin so that the sugar level is maintained. If there is a fall in the blood sugar level below normal, it stimulates the secretion of glucagon. Glucagon stimulates the breakdown of glycogen to glucose, and thus the normal sugar level is maintained.

### MIND MAP : LEARNING MADE SIMPLE Chapter-7



Becepturs → Sensory Neuron → Spinal Cord → Motor Neuron → Effectors

#### Practice Assignments, Exam Prep Assignments for The CBSE Business Studies

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- 2. ALL assignments will be marked and feedback will be given.
- 3. Should you need to speak to one of our tutors send your email to administration@intemass.com
- 4. Please proceed to the link <u>www.eastpoint.intemass.com</u> at the bottom of this video to commence with your practice.



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